

Appalachian State University





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**UNDERGRADUATE BULLETIN
FOR PROSPECTIVE STUDENTS**

**ANNOUNCEMENTS FOR
1972 - 1973**

NOTE

It is not intended that this publication should act in lieu of the Appalachian State University General Catalog. This Bulletin should function only as a guide and source of general information to prospective undergraduate students.

BOONE, NORTH CAROLINA

28607

Volume LXIX

Number 4

March, 1971

Published quarterly by Appalachian State University. Entered as second-class matter at the Post Office at Boone, North Carolina, under the act of Congress, August 24, 1912. Postage has been paid at Boone, North Carolina. Address corrections to the Office of the Provost, Appalachian State University, Boone, North Carolina 28607.

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The university telephone number is 264-8871, area code 704.

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Appalachian State University

Is An Accredited Member Of

**THE SOUTHERN ASSOCIATION OF COLLEGES AND
SECONDARY SCHOOLS**

**THE NATIONAL COUNCIL FOR ACCREDITATION OF
TEACHER EDUCATION**

**THE AMERICAN ASSOCIATION OF COLLEGES FOR
TEACHER EDUCATION**

THE AMERICAN COUNCIL ON EDUCATION

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**THE NORTH CAROLINA ASSOCIATION OF COLLEGES
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THE NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

**THE NATIONAL ASSOCIATION OF BUSINESS
TEACHER EDUCATION**

**THE AMERICAN ASSOCIATION OF STATE COLLEGES
AND UNIVERSITIES**

UNIVERSITY CALENDAR 1972 - 1973

FALL QUARTER 1972

First faculty meeting	Sunday	September 3
Orientation of new faculty	Monday	September 4 (labor day)
Registration	Tuesday-Wednesday	September 5-6
Classes begin	Thursday	September 7
Classes end	Wednesday	November 15
Examinations	Thursday-Wednesday	November 16-22
Thanksgiving Holidays and quarter break	End of Exams Sunday	November 26

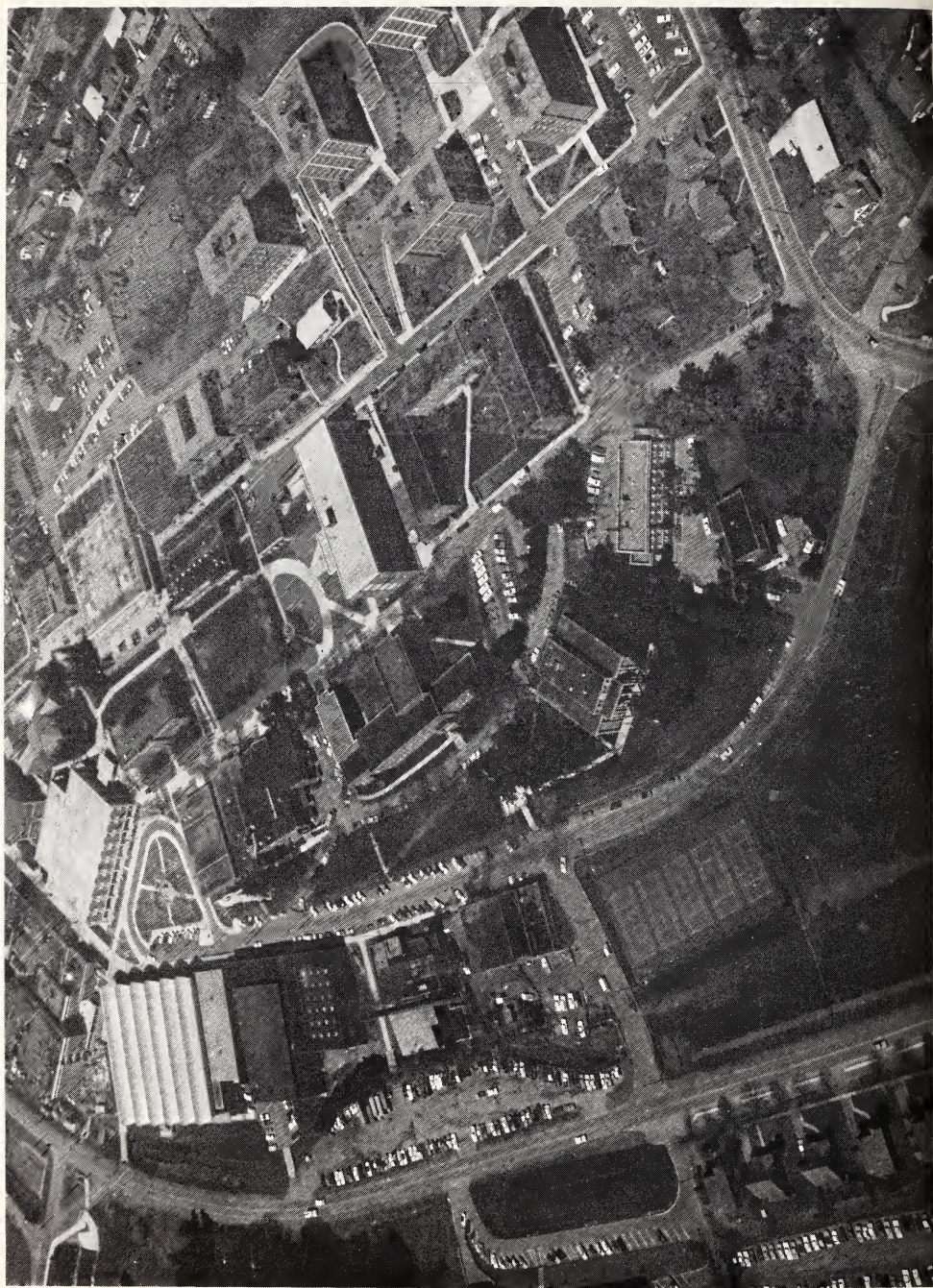
WINTER QUARTER 1972 - 73

Registration	Monday-Tuesday	November 27-28
Classes begin	Wednesday	November 29
Christmas Holidays begin	Tuesday, 6:00 P.M.	December 19
Classes resume	Wednesday	January 3
Classes end	Tuesday	February 20
Reading day	Wednesday	February 21
Examinations	Thursday-Wednesday	February 22-28
Quarter Break	End of Exams-Sunday	March 4

SPRING QUARTER 1973

Registration	Monday-Tuesday	March 5-6
Classes begin	Wednesday	March 7
Easter Holidays	Thursday, 6:00 P.M.-Monday	April 19-23
Classes resume	Tuesday	April 24
Classes end	Thursday	May 17
Reading day	Friday	May 18
Examinations	Saturday-Thursday	May 19-24
Commencement	Sunday	May 27

Summer School	June 4 or June 11
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THE UNIVERSITY

LOCATION

Appalachian State University is a part of the system of public higher education of the State of North Carolina. It is located at Boone, county seat of Watauga County, North Carolina, on the crest of the Blue Ridge Mountains at an elevation of 3,333 feet above sea level, the highest elevation of any four-year college east of the Mississippi River. Situated in an area of great natural beauty, near the Blue Ridge Parkway which connects the Shenandoah and the Smokey Mountain National Parks, Boone is easily accessible over United States Highways 221, 321, and 421, which intersect in and lead out from the town.

HISTORY

Appalachian's antecedent, Watauga Academy, was created by its founders, B. B. and D. D. Dougherty, to bring educational opportunity to the people of North Carolina. Appalachian Training School, created by the General Assembly of 1903, was conceived and founded to prepare teachers for an expanding public school system, and especially to prepare better teachers for the public schools of the isolated section of the northwestern part of the state. Within a little more than twenty years, Appalachian Training School became Appalachian State Normal School and began its involvement in the total complex program of public education.

As the functions of the public schools changed, with the emergence of new technologies and with the rising predominance of industry over agriculture, public school education became more diversified in North Carolina. To help meet the demand for new and different kinds of teachers for the region, Appalachian evolved from Normal School to Teachers College. The change took place officially in 1929, and the institution began to expand its sphere of influence into the more populous Piedmont section of the state. During the early 1940's, graduate education for teachers was added to the program, and in 1965 Appalachian was authorized to begin the development of the Sixth-year Program for school administrators. At the same time the institution abandoned its long-held single-purpose concept and developed programs leading to degrees for those not wishing to prepare for teaching.

The 1967 General Assembly of North Carolina changed the status of Appalachian and designated it Appalachian State University. This change

brought with it additional responsibility. The General Assembly charged Appalachian not only with the responsibility for the preparation of public school personnel and of offering instruction in the liberal arts and sciences including the preparation for the master's degree, but also with a responsibility for programs of research, with the responsibility for service to the people within its sphere of influence, and with the responsibility for such other programs as are deemed necessary to meet the needs of its constituency and of the state.

Appalachian welcomes these additional responsibilities and pledges itself to discharge them with vigor.

CAMPUS

The central campus of Appalachian State University covers sixty acres of the Blue Ridge Mountains. In addition, the university owns 330 acres of land, not immediately adjacent to the central campus, which is being considered for expansion of its services. Almost all of the buildings on the central campus are new or have been recently renovated. These modern facilities set against the backdrop of Rich Mountain and Howard's Knob give Appalachian a physical plant of superior utility and beauty.

ORGANIZATION

The functional organization of the university comprises four administrative divisions under the general direction of the President and the faculty. The divisions of Business Affairs and Public Affairs support and facilitate operations of the other divisions. The division of Student Affairs includes the Office of the Dean of Student Affairs, the Offices of the Deans of Men and Women, the Office of Student Financial Aid, the Student Housing Office, the Office of Placement Services, and the University Health Services.

For purposes of instruction, the division of Academic Affairs is made up of the General College, and College of Business, the College of Arts and Sciences, the College of Education, the College of Fine and Applied Arts, and the Graduate School. It also includes the Summer Session, the Library, the Extension Division, the Office of the Registrar, the Office of Admissions, and certain auxiliary agencies such as the Computer Center and the Audiovisual Center which contribute to the instructional and research programs administered by the division of Academic Affairs.

ENROLLMENT, FALL QUARTER, 1970-1971

Freshmen	1,847
Sophomores	1,416
Juniors	1,403
Seniors	1,313
Special	74
Graduates	612
Extension	423
Total Number Enrolled	7,088

ADMISSIONS

Appalachian State University recognizes its responsibility to render every service possible toward the advancement of education. Some people find it inconvenient or impossible to enter at the beginning of the academic year. In an attempt to be of greater service, Appalachian admits students at the beginning of the fall, winter, spring, summer quarter, or either session of summer school.

The university admits applicants whose preparation, ability, interest, character, and general fitness indicate that they can do successful work. Applicants must submit their social security number and, if applicable, their selective service number and number and address of their local draft board.

Out-of-state applicants must meet the same admissions criteria as required of North Carolina residents.

All unmarried freshmen, except for *bona fide* residents of Boone and vicinity, are required to live in university residence halls. Since space is limited, this is a factor which must be considered in freshman admissions.

All correspondence concerning admissions to the university should be addressed to the Director of Admissions, Appalachian State University, Boone, North Carolina, 28607.

FRESHMAN STUDENTS

Applicants will be considered for admission to the freshman class upon meeting the requirements specified below. The phrase "will be considered" means that beginning with the 1971-1972 freshman class, the university instituted an early or selective admissions procedure. In effect, those students who have demonstrated the greatest probability of success will be given priority in the selection of the freshman class. (Please consult your secondary school Guidance Counselor concerning acceptance dates.)

Our requirements are as follows:

1. Graduation from an accredited high school and rank in the upper seventy-five per cent of their graduation class.
If the applicant is not a high school graduate, a high school Equivalency Certificate is required.

2. Satisfactory recommendation by the high school principal and/or guidance counselor.
3. Presentation of at least two units of high school mathematics (2 units of algebra or 1 unit each of algebra and geometry.)
4. Satisfactory scores on the College Entrance Examination Board Scholastic Aptitude Test.

This test is required of every applicant for freshman admission and is given in November, December, January, March, May, and July. End-of-junior year (in high school) scores are used to determine eligibility for freshman admission when reported with early applications. It is recommended that the test be taken at the end of the junior year of high school and repeated early in the senior year of high school.

A student wishing to take this test should procure an application form from his secondary school or should write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, for the *Bulletin of Information*, which includes an application form and is available without charge. The Bulletin lists test centers and gives complete information concerning tests.

The student must make his own arrangements well in advance of a selected testing date so that his application is received in Princeton before the deadline for filing applications.

5. A satisfactory health record. The complete medical history of each applicant must be submitted on the medical form supplied by the Admissions Office after approval has been given.

TRANSFER STUDENTS

1. Students seeking to transfer from other colleges or universities must furnish official transcripts of records from all institutions attended. These transcripts must show eligibility to return to the institution last attended and an overall 2.00 or "C" average on all course work attempted. Courses satisfactorily completed in other accredited institutions are evaluated in terms of the curriculum selected at Appalachian.
2. Junior college graduates must meet the scholastic requirement as listed above.

3. Transfer applicants must meet the same proficiency tests in reading, speech, and written English as required of regular sophomores at Appalachian.
4. Transfer applicants must submit a satisfactory health record. The complete medical history of each applicant must be submitted on the medical form supplied by the Admissions Office after approval has been given.

NOTE: Prospective transfer students with less than sophomore standing (45 quarter hours of earned credit), must meet all entrance requirements for freshmen, including satisfactory scores on the Scholastic Aptitude Test. This is in addition to meeting all transfer admission requirements.

PROSPECTIVE TRANSFER STUDENTS SHOULD REFER TO THE APPENDIX OF THIS BULLETIN FOR GENERAL EDUCATION (FIRST TWO YEARS) REQUIREMENTS AT APPALACHIAN.

SPECIAL STUDENTS

1. Applicants who are mature and who may not meet admission requirements but who have a satisfactory record of experience and education may be admitted to courses which they may be able to pursue with profit.
2. Such applicants may be required to present evidence of having earned a college degree or evidence of the need for specific courses. Applicants who are regularly enrolled students at other institutions may be admitted as "visiting" students provided the appropriate official at their institution authorizes their attendance at Appalachian, approves the course work selected, indicates the individual is in good standing at that institution, and otherwise approves the transfer of credits taken at Appalachian back to that institution for degree purposes. At the end of one quarter's work visiting students must transfer to Appalachian or withdraw from the university.
3. Special students who desire to become candidates for a degree from Appalachian must satisfy appropriate admission requirements.

GRADUATE STUDENTS

For admission and graduation requirements, write Dean of the Graduate School.

ADMISSION OF AUDITORS

1. Students enrolled at the university or students admitted with satisfactory records of experience and education may enroll for specific courses as auditors with the consent of the Dean of Student Affairs and the instructor concerned.
2. Students who audit courses must register in the Registrar's Office, must be regular in attendance, but will not receive grades or credit.

PROCEDURE

Students who wish to be considered for admission to the university as freshmen will obtain from the office of the Director of Admissions an application packet, consisting of an application form, high school principal's transcript and recommendation form, and instructions for completing and submitting these forms.

All application forms are to be accompanied by an application fee of ten dollars which is not refundable.

Applicants should request the Education Testing Service to send results of the Scholastic Aptitude Test to the Director of Admissions.

Students who desire to transfer to Appalachian from another college or university will obtain from the office of the Director of Admissions an application packet consisting of an application form, dean of men or dean of women recommendation form, and instructions for completing and submitting these forms.

After all papers have been filed and evaluated, a statement of eligibility for admission or a statement of shortages to be removed before admission can be approved will be sent to the applicant.

Instructions for reserving dormitory space will be included in the letter of approval sent to each qualified applicant.

Prior to the date of registration, information such as room assignment, opening date, and orientation program will be sent to the students from the Dean of the General College.

ADVANCED PLACEMENT PROGRAM

Appalachian participates in the Advanced Placement Program of the College Entrance Examination Board. Freshmen who have demonstrated their achievement on specific College Entrance Examination Board Advanced Placement Tests may have the results submitted to the university for consideration with regard to placement in advanced courses and for college credit. Taking these tests is optional on the part of the freshman applicant. Freshmen may also qualify for advanced placement and credit by being invited (selection is by the Director of Admissions) to take department tests in their areas of extensive specialization during freshman orientation. Based upon these test results, the amount and nature of the credit granted is determined by the Committee on Academic Policies and Procedures and the pertinent department of instruction.

INFORMATION FOR VETERANS

The university is approved for providing training under Public Laws 358, G. I. Bill effective June 1966; Public Law 634, the children of deceased or disabled veterans; and Public Law 894, for disabled veterans. **APPROVAL FROM THE VETERANS ADMINISTRATION SHOULD BE RECEIVED BY THE STUDENT BEFORE ENTERING SCHOOL.**

Student may contact the Veterans Administration Regional Office, 301 North Main Street, Winston-Salem, North Carolina for information and necessary forms.

Children of disabled or deceased veterans may receive assistance in payment of tuition, room, meals and other university fees. For information regarding eligibility and application forms students should write to the North Carolina Veterans Commission, Raleigh, North Carolina.

FOREIGN STUDENT ADMISSION

A student wishing to apply for undergraduate admission as a foreign student should first make arrangements through the American Consulate in his own country to take the Test of English as a Foreign Language (TOEFL Test). No student can be approved (even if he meets other requirements) until a satisfactory score is received.

Since Appalachian is a state-supported institution, it is not permitted to offer financial assistance to foreign students. Therefore, arrangements for all expenses should be made before a student leaves his own country.

STUDENT LIFE

The University seeks to be aware of the problems and needs of students as they adjust to the university community and become a part of it. To create an environment conducive to happiness and good work and to provide opportunities for the maximum development of each student, the University supports a variety of activities and services to supplement the academic program.

STUDENT PERSONNEL SERVICES

Student personnel services support the educational program of the institution by providing many opportunities for significant learning experiences for students. As students become involved in organizations and projects outside of the classroom, especially those done in conjunction with other people, they learn highly valuable skills in problem solving, projection and carrying out of plans, and working with other people. In addition: students may learn specific skills as they work, for example, the production of a newspaper, a yearbook, a play, or the staging necessary for a large popular musical group. In residence hall living and in the many facets of the student government organization students have the opportunity to learn how to live together and to assume responsibility for their own governance. Students are encouraged to involve themselves in a vital way at levels in the institution where policies are considered and developed. The general objectives of the student personnel program are the following:

1. To furnish non-academic services to students in the area of student personnel, including such services as housing, financial aid, health, counseling, and placement.
2. To supervise student activities, clubs, and organizations. To encourage and give guidance in those activities which will promote the maximum extra-curricular learning experience for students.
3. To promote the development of an intellectual climate on campus and to widen the cultural horizons of students.

The institution places emphasis on a continuing concern for the total welfare of each student by the promotion of clubs and organizations on campus,

the provision for a comprehensive counseling service, the emphasis on student involvement in affairs of the university, and the provision for recreational and cultural opportunities.

STUDENT GOVERNMENT

The Student Government Association is the governing agency of the student body, acting within the framework of university policies and regulations. The association is the representative voice of the student body and is divided into three distinct branches: the Executive, the Legislative and the Judicial.

As the voice of the students, the organization serves as the foundation of self-government and acts as a clearinghouse for student opinion. It has the responsibility of communicating with students, faculty, administration, staff and community leaders. In effect, all undergraduate students of the University are members of the Student Government Association and may serve on senate committees to make their wishes known. More than any other co-curricular group, the student government must accept the responsibility which comes from the entire student body, a responsibility encompassing concern for student opinions, grievances, accomplishments and discipline.

SOCIAL AND CULTURAL ACTIVITIES

Recognizing the importance of first hand acquaintance with man's cultural heritage, the University sponsors a wide variety of social and cultural activities throughout the year.

As a complement to its instructional program, the University brings to the campus each year a variety of outstanding concerts, art exhibits, plays, lectures, recitals and films which involve student and faculty in both classical and contemporary expression of the fine arts. All of these activities are open to students, faculty and visitors in order to extend cultural opportunities to the university community.

The John Hiliary Workman Memorial Lectures, established in 1960, by Dr. John Hiliary Workman and his sister, Miss Sarah Workman of Cherryville, North Carolina, brings a nationally known speaker in the field of economics to the campus each year for lectures. In addition to special programs, a student-faculty committee presents outstanding programs of convocations, lectures, and concerts.

The Popular Programs Committee of the Student Government Association sponsors a series of pop concerts during the academic year, which brings to campus nationally known popular entertainment groups.

During the academic year, the Art Department presents a series of outstanding art exhibits of prints, paintings and sculpture by distinguished contemporary artists. The artists' works are exhibited for public enjoyment, and since the gallery is located in the Art Department, the works are available for the student body. Students and faculty are encouraged to exhibit their work throughout the year. The department sponsors special art programs such as the Senior and Faculty Art Exhibits.

Frequent recitals are given by the students and faculty of the Music Department and by the various musical organizations; on occasions the department features outstanding professional musicians as guest soloists in choral, band, and symphony concerts.

The social calendar also includes formal and informal dances, parties, receptions, dinners, teas, fashion shows, and interclass parties.

STUDENT PUBLICATIONS

THE APPALACHIAN, the University newspaper, is published twice weekly by the students. The Rhododendron, the University yearbook, is compiled during the academic year and is distributed to the students in the spring quarter. A student staff prepares and edits the Student Handbook, which contains information on student life and organizations. Qualified students are elected by students to the editorial and business staffs of the publications, which offer opportunities for students to develop their literary and journalistic interests.

CLUBS AND PROFESSIONAL SOCIETIES

The University supports a diversified program of club activities and interest groups. There are over ninety different student organizations representing professional and honorary societies as well as social, service, and interest clubs. Please consult the official student handbook for a complete listing of these organizations.

All student organizations on campus are chartered and supervised by the Student Government Association and the Student Life Committee.

W. H. PLEMMONS STUDENT CENTER

The Student Center is the focal point of campus student activities. Facilities and activities are provided for bringing together persons in the University for social, cultural, and recreational activities.

The program of the Student Center is the responsibility of the Student Center Board, which includes students, faculty and administration.

Located in the Student Center are the Gold Room dining area, student government offices, APPALACHIAN newspaper offices, RHODODENDRON yearbook offices, Appskeller, T. V. lounge, meeting rooms, post office, table tennis room, bowling and billiards area, music listening rooms, Student Center staff offices and student activities office.

The main desk is the information center for the campus. Many services are made available to the students ranging from room reservations to outings equipment rental.

RELIGIOUS LIFE

Many and various opportunities of a religious nature are available to students. There are eight churches in Boone within easy walking distance from campus -- Advent Christian, Baptist, Church of Christ, Episcopal, Lutheran, United Methodist, Presbyterian and Catholic.

Through campus organizations, local churches and church affiliated groups, such as the Baptist Student Union, Canterbury Club, Lutheran Student Association, Newman Club, Wesley Foundation, and Westminster Fellowship, students have opportunities for worship, fellowship, study groups, and campus and community service.

ATHLETICS AND INTRAMURAL SPORTS

Amateur athletics are encouraged as an outgrowth of the physical education program of the University. Athletic teams are not developed solely to win games, but to create and develop a great interest in true sportsmanship and keen competition.

Appalachian maintains athletic teams that compete in the following intercollegiate sports: baseball, basketball, football, golf, soccer, cross country, fencing, field hockey, swimming, tennis, track, and wrestling. A faculty Council on Athletics regulates the intercollegiate athletic program. A member of an athletic team may not represent the University if he is on general probation.

The University maintains an extensive program of intramural sports. All students are encouraged to participate in the program to benefit from physical exercise and to develop good sportsmanship, self-reliance, and to gain experience in group participation and competition. Schedules of games are arranged from season to season in many sports, such as archery, badminton, basketball, horseshoes, soccer, softball, speedball, swimming, flag football, tennis, track and volleyball.

SPEECH ACTIVITIES

The Department of Speech provides opportunities for students to gain valuable experiences and recreation through participation in a variety of activities.

Dramatics. A program of dramatic activities offers the student opportunities to gain experience in all phases of theatre production. All regularly enrolled students are eligible to participate in a program that includes major productions, student-directed plays, and readers theatre. Childrens Theatre productions and musicals are produced. Students are invited to join the Playcrafters, a continuing social and service organization for those interested in theatre activities. Consistent participation may lead to membership in Alpha Psi Omega National Honorary Dramatic Fraternity.

Forensics. A full program of forensics provides opportunities for students to develop their abilities in public speaking and debate. The student has a chance to learn both from academic work and from travel. Scholarships are available for those interested and qualified. Membership in Pi Kappa Delta National Forensic Recognition Society is available to interested students.

Broadcasting. Students interested in the various aspects of radio broadcasting may join the Broadcasting Club. Members assist the director of the campus station in such activities as taking surveys, planning special programs, and presenting workshops in announcing and newscasting.

For further information concerning any of the speech activities, inquire at the Department of Speech.

MUSICAL ACTIVITIES

The Department of Music provides many organizations and activities in which students may gain valuable instruction, experience, and recreation.

The Marching Band, an all-university organizations, functions in close cooperation with the Athletic Association during the football and basketball seasons.

The Concert Band, an all-university organization open to any student with experience in playing band instruments, gives several campus concerts each year, including a “pop” concert.

The University Symphony Orchestra, open to all students who have ability and experience in playing any orchestral instrument, appears in several concerts during the year.

The University Singers accepts students who read music and sing well. Auditions are open to all students. Emphasis is placed on fine choral literature of all periods, with particular emphasis given to the works of outstanding composers. A major oratorio or opera is presented each year, and concerts are given locally and periodically throughout the state.

The Wind Ensemble is open to all students by audition. Emphasis is placed on a high degree of musical performance. Concerts are given on campus during the year, and tours are planned periodically.

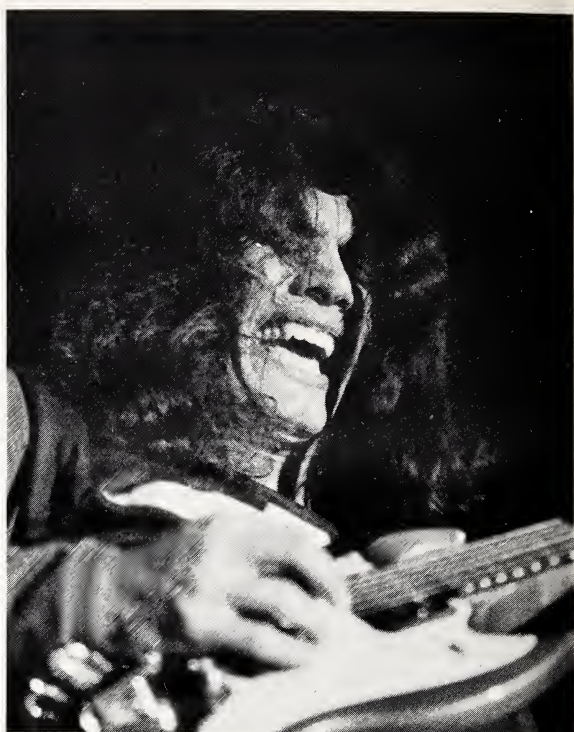
The Women's Glee Club is open to all women students who desire to sing.

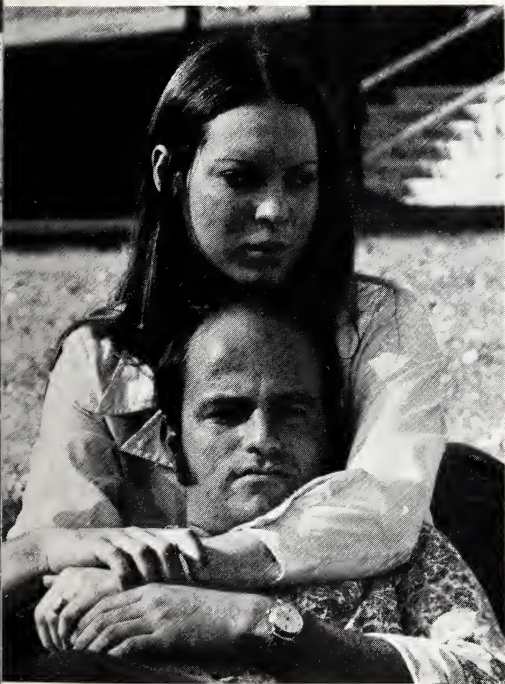
The Men's Glee Club is open to all male students who are interested in singing.

The Madrigal Singers is composed of eight selected voices, four women and four men.

The Stage Band is open to all students by audition. Emphasis is placed on developing a variety of popular music styles. This group performs for several university-sponsored concerts and occasional off-campus school dances.









PROGRAMS OF INSTRUCTION

The following represents a summary listing of the various programs of study currently available at Appalachian. It should be noted that any university curriculum is a cumulative process. In effect, the listing that follows may not be inclusive for the 1972-1973 academic year - the university may add programs and majors not indicated below.

UNDERGRADUATE DEGREE PROGRAMS

BACHELOR OF ARTS. This is a traditional liberal arts degree and does require a minor. It also requires two years of a foreign language or the equivalent for graduation. Majors and minors in this degree program are as follows:

MAJORS

Art	Mathematics
Biology	Music
Chemistry	Philosophy and Religion
Economics	Physics
English	Political Science
French	Psychology
Geography	Sociology and Anthropology
Geology	Spanish
History	Speech

MINORS

Accounting	Home Economics
Art	Industrial Arts
Biology	Library Science
Business Administration	Mathematics
Chemistry	Military Science
Computer Science	Music
Economics	Philosophy and Religion
English	Physics
French	Political Science
Geography	Psychology
Geology	Sociology and Anthropology
Health and Physical Education	Spanish
History	Speech

BACHELOR OF MUSIC. This is a professional degree program offering a flexible curriculum that can be tailored to fit the needs of the individual student. Programs other than those indicated below, such as concentrations in music literature, theory, composition, or church music, are available by consulting the Music Department Chairman. An outside minor is not required in this degree program. Programs offered include:

Music Education - leading to teacher certification

General - Voice or Piano
Instrumental

Performance Major

Concentration in Piano, Organ, any band or orchestra instrument, or voice

Piano Pedagogy

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION. This degree offers depth of study in the areas of Economics and/or Business. A minor is not required. Majors offered are:

Accounting
Business Administration
Economics
Finance, Insurance, and Real Estate
Marketing

BACHELOR OF SCIENCE (Program A) This degree program requires a minor. Majors and minors are offered as follows:

MAJORS

Health and Physical Education	Industrial Arts
Home Economics	

MINORS

Same as Bachelor of Arts

BACHELOR OF SCIENCE (Program B) This is a professional degree leading to teacher certification. An individual seeking this degree is not allowed to have

an outside minor. (A student with this degree has automatically minored in Education.) Majors in this degree are as follows:

Art	Science - With a concentration
Biology	in Biology, Chemistry, Earth
Chemistry	Science, or Physics
Elementary Education	Social Science - General or
Economics and Business	with a concentration in
English	Geography, Political Science
French	Economics, or Sociology and
Health and Physical Education	Anthropology
History	Spanish
Home Economics	Special Education
Industrial Arts	Mental Retardation
Library Science	Speech and Hearing
Mathematics	Speech
Music (Refer to Bachelor of Music Program)	Speech Pathology
Physics	

BACHELOR OF TECHNOLOGY. This is a new degree open only to graduates of two-year programs in technology. Application procedure is similar to that required of transfer students with the exception that only a limited number of students will be admitted to the program each year. The university, therefore, will be highly selective in admitting students to this program.

The objectives of the Bachelor of Technology program are twofold: one objective is to provide vocational and technical instructors for technical institutes and two-year colleges; the second objective is to provide technicians with a broad educational background for industry.

Applicants for the Bachelor of Technology degree must have completed requirements for the Associate of Applied Science degree or its equivalent in a Business or Engineering Technology program at a community college or technical institute.

Programs offered are:

Business Technology
Engineering (Industrial) Technology

PRE-PROFESSIONAL PROGRAMS

The university currently offers pre-professional programs in the following areas:

Law

Medicine

Dentistry

Engineering

Forestry

Pharmacy

Nursing

GRADUATE SCHOOL

A graduate program is offered leading to the Master of Arts and Master of Science degrees. The university also offers work leading to the advanced certificate in school administration and the certificate of advanced study. Both of these programs call for one year beyond the Masters' degree. The Educational Specialist (Ed. S.) programs are offered in three fields: (1) Educational Leadership, (2) Elementary Education, and (3) Higher Education. The Specialist in Science (Spec. Sc.) is offered in biological sciences. Please refer to the Graduate Catalog for detailed information concerning admission requirements, expenses, and programs offered.

RESERVE OFFICERS' TRAINING CORPS - ARMY

The university currently offers an ROTC program for young men interested in obtaining a commission in the U. S. Army upon graduation. This program offers a four-year schedule open to freshmen and a two-year schedule open to junior college transfers.

EXPENSES AND FINANCIAL AID

EXPENSES

PLEASE NOTE THAT THE FEE STRUCTURE INDICATED ON THE FOLLOWING PAGES IS APPLICABLE ONLY TO THE 1971-1972 ACADEMIC YEAR. IT IS NOT ASSUMED THAT SUBSTANTIAL CHANGES WILL OCCUR. THE UNIVERSITY, HOWEVER, RESERVES THE RIGHT TO MAKE CHANGES IN THESE CHARGES WHEN CIRCUMSTANCES REQUIRE.

Fees are charged by the quarter and are due and payable in advance at the beginning of each quarter. Any special arrangement for the payment of expenses must be made at the time of registration with the Controller's Office.

It is estimated that the average student who is a North Carolina resident incurs necessary expenses of approximately \$1,150.00 for room, meals, tuition, and fees during an academic year.

FEE PAYABLE EACH QUARTER FOR UNDERGRADUATES

	Dormitory Students	Day Students
Tuition and fees for residents of North Carolina	\$144.71	\$144.71
Tuition and fees for non-residents of North Carolina	\$394.71	\$394.71
Board, room, and laundry		
Men	\$244.00	0
Women	\$239.00	0

The application for admission must be accompanied by an application fee of \$10.00, *which is not deductible or refundable*.

A fee of \$116.00 for students entering Appalachian for the first time or \$50.00 for a student already enrolled must accompany application for a room reservation. The room reservation fee is deductible from the room rent charge at the opening of the first quarter of residence.

All student living in university dormitories are required to purchase the minimum number of meal tickets at the time of registration. Mealbooks are redeemable only during the academic year in which are issued. The cost of

meals may vary considerably according to individual needs and desires. The cafeteria is on the main campus and meals are available at moderate prices, for cash payment or mealbook tickets.

With the approval of its governing bodies, the university reserves the right to change these fees any time that it becomes necessary.

DAY STUDENTS

Regular day students pay all expenses except room rent, cafeterial meals, laundry and dry cleaning.

FOREIGN STUDENTS

Foreign students are considered out-of-state students and, therefore, have to pay the out-of-state rate unless they have a graduate assistantship.

PART-TIME STUDENTS

Students who register for less than full load pay the following charges:

One through three hours, \$30.00; four through six hours, \$43.00; more than six hours, full charges.

OUT-OF-STATE STUDENTS

The following statement governs a student's classification as a resident or nonresident of North Carolina with respect to tuition payment.

1. *General:* The tuition charge for legal residents of North Carolina is less than for nonresidents. To qualify for in-state tuition, a legal resident must have maintained his domicile in North Carolina for at least the six months preceeding the date of first enrollment or re-enrollment in an institution of higher education in this state.
2. *Minors:* The legal residence of a person under twenty-one years of age at the time of his first enrollment in an institution of higher education in this state is that of his parents, surviving parent, or legal guardian. In cases where parents are divorced or legally spearated, the legal residence of the father will control unless custody of the minor has been awarded by court order to the mother or to a legal guardian other than a parent. No claim of residence in North Carolina based upon residence of a guardian in North Carolina will be

considered if either parent is living unless the action of the court appointing the guardian antedates the student's first enrollment in a North Carolina institution of higher education by at least twelve months.

A minor student whose parents move their legal residence from North Carolina to a location outside of the state shall be considered to be a nonresident after six months from the date of removal from the state.

For the purpose of determining residence requirements under these rules, a person will be considered a minor until he has reached his twenty-first birthday. Married minors, however, are entitled to establish and maintain their residence in the same manner as adults. Attendance at an institution of higher education as a student cannot be counted as fulfilling the six-month domicile requirement.

3. *Adults:* A person twenty-one years of age or older is eligible for in-state tuition if he has maintained continuous domicile in North Carolina for the six months next preceding the date of enrollment or re-enrollment, exclusive of any time spent in attendance at any institution of higher education. An in-state student reaching the age of twenty-one is not required to reestablish residence provided that he maintains his domicile in North Carolina.
4. *Married Students:* The legal residence of a wife follows that of her husband, except that a woman currently enrolled as an in-state student in an institution of higher education may continue as a resident even though she marries a nonresident. If the husband is a nonresident and separation or divorce occurs, the woman may qualify for in-state tuition after establishing her domicile in North Carolina for at least six months under the same conditions as she could if she were single.
5. *Military Personnel:* No person shall be presumed to have gained or lost in-state residence status in North Carolina while serving in the Armed Forces. However, a member of the Armed Forces may obtain in-state residence status for himself, his spouse, or his children after maintaining his domicile in North Carolina for at least six months next preceding his or their enrollment or re-enrollment in an institution of higher education in this state.
6. *Aliens:* Aliens lawfully admitted to the United States for permanent residence may establish North Carolina residence in the same manner as any other nonresident.
7. *Property and Taxes:* Ownership of property in or payment of taxes to the

State of North Carolina apart from legal residence will not qualify one for the in-state tuition rate.

8. *Change of Status:* The residence status of any student is determined as of the time of his first enrollment in an institution of higher education in North Carolina and may not thereafter be changed except; (a) in the case of a nonresident student at the time of his first enrollment who, or if a minor his parents, has subsequently maintained a legal residence in North Carolina for at least six months, and (b) in the case of a resident who has abandoned his legal residence in North Carolina for a minimum period of six months. In either case, the appropriate tuition rate will become effective at the beginning of the term following the six-month period.
9. *Responsibility of Student:* Any student or prospective student in doubt concerning his residence status must bear the responsibility for securing a ruling by stating his case in writing to the admissions officer. The student who, due to subsequent events, becomes eligible for a change in classification, whether from out-of-state to in-state or the reverse, has the responsibility of immediately informing the Director of Business Affairs and Registrar of this circumstances in writing. Failure to give complete and correct information regarding residence constitutes ground for disciplinary action.

STUDENT WELFARE AND ACTIVITIES

This fee supports such services and activities as health care, student government, concerts and lectures, class dues, popular programs, forensics, dramatics, intramurals, student publications, attendance at all athletic events on campus, and transcript fee.

RENTAL OF TEXTBOOKS

A textbook rental fee entitles a student to receive textbooks used in each course for which he registers. Notebooks, workbooks, manuals, and the like are not included. These and other supplementary materials will be purchased by the student. At the end of each quarter textbooks that are not needed further are returned. A student who desires to own his textbooks may purchase them by paying the difference between the rental fee and the purchase price.

LAUNDRY AND DRY CLEANING

Laundry of linens and personal clothing, pressing, and dry cleaning are provided at the university laundry. Students whose laundry service is in excess of

the minimum charge will settle the account with the Cashier's Office. All students should have permanent name markings in every article to be laundered or dry cleaned.

AUDITING

A person except those on university appointment and students registered for a full schedule who audits a class pays the regular registration and tuition fees. Auditors do not take tests, examinations, or receive grades or credit.

HOSPITALIZATION AND ACCIDENT INSURANCE

A hospital and accident insurance coverage is available on a voluntary basis to all students at a low cost. For married or widowed students, a family plan is also offered. This insurance will pay a substantial part of charges for hospitalization, surgical procedures, treatment for accidental injuries, diagnostic tests and medical emergencies. The insurance policy is effective for twelve months between September first and August thirty-first and provides coverage both on campus and off. Each student is urged to purchase this protection. In addition, the University Health Services will pay the first twenty-five dollars toward the hospital bill of any student admitted to Watauga County Hospital in Boone.

LATE REGISTRATION.5.00 to 10.00

A student who does not complete his registration during the announced registration date is charged a \$5.00 fee, with an increase of \$1.00 for each additional late day of registration, the total not to exceed \$10.00.

MUSIC PER QUARTER

One thirty-minute individual lesson a week, any instrument or voice	15.00
Two thirty-minute individual lessons a week, any instrument or voice	30.00
One class lesson a week, any instrument or voice	9.00
Practice rooms voice, piano, organ, first quarter hour	5.00
Each additional quarter hour	2.50
Practice rooms, strings, wind, percussion, first quarter hour	2.50
Each additional quarter hour	1.25

PHYSICAL EDUCATION ACTIVITY

Per Quarter

Bowling	8.00
Skiing	50.00
Golf	14.00

REFUND OF FEES

Room reservation fees from new students for the fall quarter are refundable upon notification on or prior to May 10 and from returning students on or prior to June 15. Requests for refunds should be made to the Director of Housing.

If a student withdraws from the university before the close of the registration period, one-half of the room rent and tuition and a proportionate part of the amount paid for meals will be refunded. If a student withdraws after the close of the registration period, a proportionate part of the amount paid for meals will be refunded. Refunds will be calculated from the date of the official withdrawal from the university. Students who are suspended for disciplinary reasons or who do not formally withdraw are not eligible for a refund.

STUDENT FINANCIAL AID

Opportunities for financial aid, though not unlimited, are within the reach of almost every student who can show both superior academic achievement and definite financial need. The student who realizes that he will be unable to meet university expenses without assistance should determine the approximate amount of assistance needed per quarter and take early initiative in seeking information from the Director of Student Aid and should file applications for at least one of the principal types of financial aid indicated below.

Aid applications for the following academic year must be submitted by April 15. In addition, applicants interested in receiving a National Defense Loan, College Work-Study Program, or an Educational Opportunity Grant administered through the university should also have their parents submit a Parents' Confidential Statement. Forms may be obtained from one's high school and should be submitted to the College Scholarship Service, Box 176, Princeton, New Jersey.

INFORMATION TO VETERANS

The university is approved for providing training under provisions of Chapter 34, Title 38, U. S. Code, G. I. Bill effective June, 1966; Chapter 35, Title 38, U. S. Code, the children of deceased or disabled veterans; and Public Law 894, for disabled veterans.

Students enrolling under provisions of Chapter 34 and 35 will pay fees at the time of registration but receive a monthly education and training allowance from the Veterans Administration. Since the first check is usually delayed, a veteran should make his arrangements early.

Students may contact the Veterans Administration Regional Office, 301 North Main Street, Winston-Salem, North Carolina, for information and necessary forms. *Approval from The Veterans Administration regarding eligibility should be received by the student before entering school. The approval form (certificate of eligibility) should be submitted to the Financial Aid Office for completion after the veteran enrolls.*

Children of disabled or deceased veterans may receive assistance in payment of tuition, room, meals, and other university fees. For information regarding eligibility and application forms, students should write to the North Carolina Veterans Commission, Raleigh, North Carolina.

STUDENT EMPLOYMENT PROGRAMS

The student employment programs enable eligible student to help pay college expenses while attending classes full time. Students participating in the programs are employed in the cafeterias, library, administrative offices, and in the various colleges and departments of the university.

The student employment programs consist of the Appalachian State University Self-Help Program and the University Work-Study Program; the latter is of federal assistance under Title I of the Economic Opportunity Act.

A student returning to school for the summer session only is not eligible to work under this program.

Generally, a student may work up to fifteen hours per week. A student's work schedule will depend upon class schedules and will be arranged by the student and his work supervisor. The amount of compensation the student

receives depends upon the program for which he qualifies. Many students earn as much as one third of the total necessary expenses of the year.

Jobs off campus are not assigned by any committee or division of the university, but such jobs do exist. Whenever possible, the Director of Student Aid will help the student find one of these jobs.

STUDENT LOAN PROGRAMS

COLLEGE FOUNDATION, INC.

Applicant must be a *bona fide* resident of North Carolina to be eligible for a loan from this source.

A student may borrow up to \$1500 per year at a rate of 7 percent on the unpaid principal balance. The federal government will pay the 7 percent interest during the in-school period for students from families with adjusted incomes less than \$15,000.00 per year. The borrower will assume the full 7 percent interest rate upon termination of his education in addition to $\frac{1}{2}$ of 1 percent insurance premium, which he pays during both in-school and repayment periods.

Information and applications will be forwarded, upon request, by writing the Director of Student Financial Aid.

NATIONAL DEFENSE STUDENT LOAN PROGRAM

Appalachian participates in the National Defense Student Loan Program, which is a part of the National Defense Education Act of 1958. An undergraduate student may borrow up to \$1,000 per year to a total of \$5,000. The amount of the loan committed to a student is based on the financial need of the student. Graduate students may borrow as much as \$2,500 per year to a maximum of \$10,000. The repayment period and the interest do not begin until nine months after the student ends his studies. The loans bear interest at the rate of three percent per year and repayment of principal may be extended over a ten year period, as long as a minimum repayment of \$45 per quarter is met.

If a borrower becomes a full-time teacher in an elementary or secondary school or in an institution of higher education, as much as half of the loan may be forgiven at the rate of ten percent for each year of teaching service. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of their entire obligation at the rate of fifteen percent per year.

A graduate or undergraduate student returning to school for the summer session only is not eligible for a loan under this program.

NORTH CAROLINA SCHOLARSHIP LOAN FUND FOR PROSPECTIVE TEACHERS

Established by act of the Legislature of North Carolina in 1957, and amended in 1967, for capable students who are preparing to teach in the public schools of North Carolina, this fund makes available a loan up to \$600 a year. Students with good high school or college records may be eligible for a loan for each of four years. One annual loan is automatically cancelled for each year that the student teaches in the public schools of North Carolina. If the student does not teach, the loan must be repaid at four percent interest. For application forms, interested students should write directly to the State Department of Public Instruction, Raleigh, North Carolina. Applications should be submitted before March 1, preceding the fall enrollment at an Institution of Higher Learning.

SCHOLARSHIP LOAN FUND FOR PROSPECTIVE TEACHERS OF THE MENTALLY RETARDED

This loan fund was established by an act of the Legislature of North Carolina in 1963 and revised in 1967, for capable students who are preparing to teach the mentally retarded, makes available a loan up to \$900 per academic year. A student may also qualify for \$300 during the summer term or \$150 per six weeks term. Students with good high school or college records may be eligible for a loan for each of four years. One annual loan is automatically cancelled for each year the student teaches the mentally retarded in North Carolina. If the student does not meet these requirements, the loan must be repaid at four percent interest. For application forms, interested students should write directly to the State Department of Public Instruction, Raleigh, North Carolina.

UNIVERSITY CONSOLIDATED LOAN FUND

When a student borrows money from any of the loan funds, he signs a promissory note and makes arrangements for repayment satisfactory to the Office of the Controller. Arrangements may be made to repay the loan and interest in installments over a reasonable period of time after graduation or discontinuance of study. A student who receives a loan should understand that loan funds are revolving funds and that the university has the same interest in protecting them as it had in securing them.

The following loan funds have been established for the benefit of worthy students who need financial aid:

Dr. W. Amos Abrams Loan Fund. Established in 1970 by members of the North Carolina Education Association in honor of Dr. Abrams, the first chairman of Appalachian's Department of English. Loans available to graduate students preparing to teach English in North Carolina public schools.

Nora E. Edmondson Loan Fund of \$500 was donated in 1956 by Mrs. Bertie E. Perkins in memory of her sister, Miss Nora E. Edmondson, who at the time of her death was the oldest graduate of the university, and who from her first visit in 1942 until her death, was one of its most loyal and devoted friends. This fund is available to graduate students only.

Frances L. Goodrich Loan Fund was contributed by the Trustees of Asheville College. Loans are restricted to \$300 per year and are available only to juniors and seniors.

The B. H. Harman Loan Fund amounting to \$2,500 was established by Mr. Harman and members of his family in 1968. Now living in Phoenix, Arizona, Mr. Harman is a native of Watauga County and many of his relatives have attended Appalachian. He established the Loan Fund "in gratitude for what the university has done for my people" in the county and the area. A maximum of \$250 per year may be borrowed, with a student being eligible for a maximum of \$750 for his four years at the university.

Library Science Loan Fund was donated in 1953 by Miss Eunice Query and Miss Mabel Brister of the Appalachian faculty. The loan is available only to majors in library science.

Mark Davis Loan Fund of \$1100 was donated in 1967 by Mark Davis.

Student Loan Fund of approximately \$5,000 was donated over a period of years by graduating classes.

W. J. Waters Graduate Loan Fund of \$500 was donated in 1958 by S. J. Waters, alumnus of Appalachian, for graduate students only.

Tau Beta Emergency Loan Fund was established during the winter quarter of 1969, to aid students with short term emergency financial needs. This fund is intended to be a revolving fund to aid as many students as possible during their stay at Appalachian.

GRANTS-IN-AID AND SPECIAL TALENT AWARDS

It is believed that special recognition should be given to those with demonstrated special talents, and it is also believed that the university should continue to strive for improvement of representative groups in the Performing Arts.

Students who feel they might qualify for these awards are encouraged to make application.

Several fields of student activity, including dramatics, art, forensics, industrial arts, music, baseball, basketball, football, and other activities have been approved for grants-in-aid and talent awards.

EDUCATIONAL OPPORTUNITY GRANTS

This program is part of the Higher Education Act of 1965 with the purpose being to assist in making available the benefits of higher education to qualified high school graduates of exceptional financial need. Students who qualify may be eligible for a grant of up to \$1000 per year for a period of four academic years. The recipient must maintain satisfactory progress in his course of study and be a full-time student during the academic year.

SCHOLARSHIPS

Army ROTC Scholarship Program is designed to offer financial assistance to outstanding young men in the four-year ROTC program who are interested in the Army as a career. Each scholarship provides free tuition, textbooks, and laboratory fees. Scholarships are awarded for a period of two years to students who have completed the first two years of ROTC and are selected for the Advanced Course. Application must be made through the Department of Military Science prior to the completion of MSII.

Four-year scholarships are available to qualified high school seniors. Applications should be initiated through guidance counselors in the first month of the applicant's senior year in high school.

Students who are interested in a special talent award should write to the appropriate department chairman for information. Athletes should write to the coach of the sport in which they are interested in participating while attending the university.

Alpha Gamma Chapter of Delta Kappa Gamma awards a scholarship of approximately \$100 or more to a worthy student from Avery or Watauga County.

The Broyhill Industrial Arts Scholarship Loan Program. In their desire to assist the young men of North Carolina and its surrounding states, the officials of the Broyhill Industries established this scholarship loan program which provides five scholarships each year to an Industrial Arts major in the amount of \$600 per year. To be eligible, a student must have completed one successful year of work at Appalachian State University.

James G. K. McClure Scholarships, established in 1958 by the James G.K. McClure Education Foundation, provides four scholarships of \$500 each to freshmen from designated western counties who give promise of high intellectual attainment, who show evidence of Christian character, and who are in need of financial aid.

Legislative Scholarships are awarded by an act of the General Assembly of North Carolina. A number of tuition scholarships are awarded each year in the amount of \$150 each and are awarded on the basis of need and merit.

Endowment Scholarships were made available in 1957 by the Board of Trustees from the income of Endowment Funds. Approximately 200 scholarships valued at \$125 upward are available to men and women who excel in scholarship, who are needy, and who give promise of leadership at the university.

Living Endowment Fund for Scholarships, initiated by the class of 1956 and continued by succeeding classes, provides fifteen to twenty scholarships annually with an average value of \$100. These scholarships are available to men and women who are scholastically in the upper quarter of their class and who need financial aid.

Vocational Rehabilitation Scholarships are available to students who have physical disabilities which constitute vocational handicaps. These students are eligible for scholarships from the North Carolina Vocational Rehabilitation Department. These scholarships are available for four years provided the student maintains a satisfactory record. For information, qualified students should write to the Department of Vocational Rehabilitation, Raleigh, North Carolina.

The John Hilary Workman Memorial Scholarships, were established in 1960 in memory of Dr. John Hilary Workman, Professor of Economics from 1946

until his death in 1960. The scholarships were established by his sister, Miss Sarah Workman, of Cherryville, North Carolina, from funds will by Dr. Workman to the Endowment Fund of the university, to be used in assisting needy and capable students.

Kenneth B. Linney Memorial Scholarship was established in 1961 in memory of Kenneth B. Linney by contributions from friends and immediate family. The scholarship of \$150 is made available by annual auditions to high school seniors who wish to major in voice, who have excellence of scholarship, seriousness of purpose, financial need, and who show professional promise. The scholarship is renewable by application.

Superior Student Awards. Fifteen of these scholarships are awarded each year to selected applicants who rank in the upper 10% of their secondary school graduating class and score at least 1200 on the Scholastic Aptitude Test. The award is in the amount of \$1200, \$300 per academic year.

Watauga Savings and Loan Scholarships, established in 1967, provides two \$250 scholarships each year for a young man and young woman graduate of Watauga High School. Each scholarship will be awarded on an annual basis, subject to renewal for each of three additional years if the recipient continues to meet the requirements established for scholarship holders. Applicants will be chosen with consideration being given to their high school record for both scholarship and leadership, evidence of Christian character, intellectual promise and demonstrated ambition.

The G.P. Eggers Scholarship was established in 1969 by the faculty of the Department of English to honor Dr. Eggers upon his retirement as Chairman of the Department. Dr. Eggers began his tenure at the University in 1927. The scholarship is restricted to seniors and graduate students in English who earned the undergraduate degree at Appalachian.

The Dr. J.B. Hagaman, Jr., Memorial Scholarship was established in 1969 by the Trustees of the University in honor of Dr. Hagaman with whom they had served for several years. It is for students majoring in science, and preferably preparing for careers in medicine.

APPENDIX

The following is a list of the General Education requirements currently necessary for admission to the upper division colleges at Appalachian. The specific content of the courses indicated below can be determined by referring to the Appalachian State University General Catalog.

THE PROSPECTIVE TRANSFER STUDENT SHOULD CONTACT THE APPROPRIATE ACADEMIC DEPARTMENT AT APPALACHIAN TO DETERMINE HIS COURSE SCHEDULE WHILE ATTENDING A JUNIOR OR COMMUNITY COLLEGE.

For all baccalaureate degrees, a student shall complete the following requirements in General Education.

- a. Communication 9 q.h.

English 100, 110, 120 either must be completed or proficiency at the level of the courses demonstrated by examination. If proficiency is demonstrated by examination, appropriate credit will be given without grade. Students who are candidates for teacher certification must also take Speech 101.

- b. Humanities* 18 q.h.

Courses must be elected from at least three areas listed below. Two of the courses must be in literature. Approved courses in literature are marked with an asterisk.

Art 217, 301, 302, 303, 304, 306

English, *any course in literature*

English 217 (counts as a separate area)

French *301, *302, *303; 305, 306; *401, *402, *403; *465, *467

Music 217; 304-5-6

Philosophy, *any course subject to stated prerequisites*

Religion, any course subject to stated prerequisites. The following satisfy the literature requirement: *202, *203, *303, *304, *407

Spanish *301, *302, *303; 305, 306; *401, *402, *403; 457; *461, *463

Speech 206, 217; 310, 311, 312; 406

c. Social Sciences14-16 q.h.

History 101, 102, or 103,104 either must be completed or proficiency at the level of these courses demonstrated by examination. If proficiency is demonstrated by examination, appropriate credit will be given without grade.

If a student has completed a year of European or World History in high school with an average of B or better, he may meet the General Education requirement in history by electing History 221, 222 or 231, 232.

In addition, two courses must be selected from the list below. The courses must be from different areas.

Anthropology 210, 315, 235, 245, 401

Any course in economics, subject to stated prerequisites

Geography 101, 102, 203, 216

Any course in political science, subject to stated prerequisites

Any course in sociology, except 205 and 206, subject to stated prerequisites

Psychology 201, 202; 450, 451

d. Biological and Physical Sciences** 9-12 q.h.

Courses must be selected from one of the areas listed below subject to stated prerequisites:

Biology (except 107, 207, 303, 450, 451, 452, 457, 459, 475)

Chemistry

Geology

Physical Science

Physics

e. Mathematics 4-5 q.h.

Mathematics 101, 107, or 111 either must be completed or proficiency at the level of these courses demonstrated by examination. If proficiency is demonstrated by examination, appropriate credit will be given without grade.

f. Physical Education 3 q.h.

Physical Education activity courses

*Foreign language courses taken to meet other bachelor's degree graduation requirements may not serve to meet general education requirements.

**In the program for applied music, this will be satisfied by a five quarter hour course in acoustics and sound offered by the Physics Department.

Further requirements for the degrees are listed under the programs of the degree granting colleges.

PROFICIENCY REQUIREMENTS AND SCREENING

All students who are candidates for teacher certification must pass proficiency tests in reading, speech, and written English. Tests are given in speech and reading during the freshman and/or sophomore years and in written English during the sophomore year. Transfer students who are candidates for teacher certification also must pass these tests.

Transfer students who have completed two full years of college will be required to pass the tests in reading and written English within the first two quarters after they are admitted. They must pass the test in speech within the first three quarters after they are admitted. If they do not pass the tests within the allotted time, they will be required to withdraw from the University.

The proficiency requirements and screening are administered by the Dean of the General College.



